

Mwongozo wa Somo la 3: Tafuta tatizo halisi na watu linaowaathiri / Lesson 3 guide: Find a real problem and the people it affects

Kwa mwalimu-mlezi. Tazameni video pamoja (dakika 3–4), kisha jadilini na fanyeni zoezi. Jumla: takriban dakika 45. / For the teacher-mentor. Watch the video together (3–4 minutes), then discuss and do the activity. Total: about 45 minutes.

Lengo / Aim	Wanafunzi wanachagua tatizo moja, wanapanga mazungumzo salama na watu watano, na wanaandika tatizo kwa sentensi moja. / Students choose one problem, plan safe conversations with five people, and write the problem in one sentence.
Kiolezo / Template	Maelezo ya Mradi, sehemu 1 na 2 / Project Brief, sections 1 and 2

Kabla ya kutazama (dakika 5) / Before watching (5 minutes)

- Kati ya matatizo yenu matano, lipi mnalijali zaidi? Kwa nini? / Of your five problems, which do you care about most? Why?
- Nani anaishi na tatizo hilo kila siku? / Who lives with that problem every day?

Baada ya kutazama (dakika 10) / After watching (10 minutes)

- Kwa nini timu ya mfano ilibadilisha wazo lake baada ya kuzungumza na watu? / Why did the example team change its idea after talking to people?
- Swali la wazi ni nini? Toeni mifano miwili. / What is an open question? Give two examples.
- Ni sheria zipi za usalama tutazifuata tunapofanya utafiti? / Which safety rules will we follow when we do research?

Zoezi (dakika 15) / Activity (15 minutes)

- Chagueni tatizo moja na kundi lake (A, B, C au D). / Choose one problem and its category (A, B, C or D).
- Andikeni maswali matano ya wazi. Jizoezeni kwa jozi: mmoja anauliza, mwingine anajibu. / Write five open questions. Practise in pairs: one asks, one answers.
- Pangeni na mwalimu nani mtazungumza naye, wapi na lini (watu watano, bila majina). / Plan with the teacher who you will talk to, where and when (five people, no names).
- Andikeni rasimu ya sentensi ya tatizo: “Nani wanahitaji njia ya kufanya nini, kwa sababu...”. / Draft the problem sentence: “Who need a way to do what, because...”.

Usalama / Safety

Wanafunzi waende wawili wawili, kwa ruhusa, na kamwe wasiwe peke yao na watu wazima wasiowajua. Mazungumzo na watalii yapangwe na mwalimu. / Students go in pairs, with permission, and never alone with adults they do not know. Talks with tourists are arranged by the teacher.